

Alliant EDUCATIONAL FOUNDATION

ANNUAL
REPORT

2020

Thank you for your support of the Alliant Educational Foundation. Our most recent fiscal year was anything but normal—an all-but-true fact for our entire nation and the world for that matter. And yet a variety of impactful programs and accomplishments still took place: the launching of our strategic planning work, support for hundreds of students through scholarships, our second innovation/seed grant funding round, pivoting to help better support the delivery of services through telehealth in the midst of COVID, and many more.

As you may know, the Foundation was created in 2015 when Alliant International University converted to a public-benefit corporation and the non-profit assets, including student scholarships and faculty research grants, were transferred to the new Foundation.

Since then, we've continued to partner with Alliant in a wide variety of ways. Over the past year, we've donated more than \$1.1 million for student scholarships across the six Alliant campuses in California. We also served as the fiscal agent for faculty grants and contracts, and we just launched our second round of innovation/seed grants.

We've also made headway on two larger community impact initiatives: Enhancing mental health services to under-served children and youth and helping students transition to telehealth to better provide services during the recent shutdowns.

The Foundation is making healthy progress in developing its newest three-year strategic plan—charting a forward-thinking course, so students, faculty/staff and the broader community can benefit from our efforts.

We also work closely with our donors – all of whom have entrusted us to invest their dollars wisely to support the students and programs that make Alliant such a special institution. Generous donors have helped us grow new funds like the Callan-Smith-Meltzoff Scholarship Fund, the Stephanie Byers-Bell Scholarship Fund, and the late Dr. Kazumi Nishio Endowment Fund.

We invite you to learn more about the Alliant Educational Foundation in the following annual report. We're proud to share a snapshot of our work and appreciate your interest in helping to make our communities the best they can possibly be. We could not do this work without your support – Thank you!



A handwritten signature in black ink that reads "M. Valin Brown". The signature is fluid and cursive.

Valin Brown
Chief Executive Officer



A handwritten signature in black ink that reads "G. Garreton". The signature is cursive and somewhat stylized.

Gonzalo Garreton, MD
Chairman of the Board



“

“Alliant International University is fortunate to have a strong relationship with the Alliant Educational Foundation. The Foundation enhances and further improves student success at the University through initiatives like scholarships, faculty support, and other activities. The Foundation remains as one of our most important partners.”

— ANDY VAUGHN

PRESIDENT AND CEO
ALLIANT INTERNATIONAL UNIVERSITY



IMPACTING STUDENT LIVES



The Alliant Educational Foundation is helping drive student success by providing targeted scholarships to well-deserving students.

Over the past year, we have partnered with Alliant International University to fund \$1.1 million in scholarships, **benefiting 300+ students** across six California campuses and the schools that comprise the Alliant educational system. In total, our donations now exceed \$7 million over the past five years,

helping hundreds of students pursue their dreams of professional practice.

Additionally, the Foundation now manages approximately \$7 million in private endowment funds targeted to a variety of scholarships and programs. In the last year alone, the Foundation invested over \$100,000 in student scholarships from these endowments.

SCHOLARSHIPS

ALLIANT STUDENT HIGHLIGHTS:

“Although I could not have imagined this ten years ago, I am humbled and excited to be pursuing my dream of becoming a psychologist. My goal is to work with at-risk youth and promote therapy as a life skill within the classroom. The financial assistance you provided is important to me because it is helping to make my dream an even smoother reality.”

—IMOSE O.

“As a child of immigrants and the first in my family to attain a graduate degree, I carry great honor and responsibility as I aspire to continue making an impact in the lives of others and within my community. Your contribution will be immensely helpful in reducing barriers I have navigated in pursuit of higher education.”

—JENNY T.

“I plan to open a private practice that serves diverse populations from a multicultural lens, and more specifically focused on the LGBTQ community. I intend to advance research related to health psychology, including chronic illness and mental health. This scholarship has lightened my financial burden, allowing me to focus my time on my studies as a full-time student to achieve academic excellence.”

—ALYSIA A.

“This scholarship affords me the opportunity to meaningfully develop my teaching, research, and clinical skills serving the largest under-served, impoverished, and distressed diverse population: undocumented, multi-stressed, low income, monolingual Spanish-speaking Latinx immigrants residing in the United States.”

—JASON L.

“My undergraduate and graduate experiences have emphasized the importance of social justice and advocacy work. As a woman of color, it is even more meaningful for me to be a recipient of this scholarship.”

—KRYSTAL A.

“Much of the work I do is for the betterment of the LGBTQ+ and Latinx community. Your investment supports and motivates me to continue doing the best I can to help the community we care for.”

—ALFIE V.

“I am eternally grateful for the support. I am a full-time student with a part-time job struggling to make ends meet with school being one of the most financially challenging of the bunch.”

—GERARDO V.

SUPPORTING AND GROWING FACULTY AND STAFF RESEARCH

The Alliant Educational Foundation led a series of roundtable discussions with faculty and staff across our campuses to learn more about their future vision for the Foundation. These dialogues contributed directly to the development of our strategic plan.

The Foundation revised its structure to better support its work as the fiscal agent for more than a dozen faculty grants and contracts – leveraging outside investment in the Alliant system for tools such as research and training.



As part of a project to foster innovative programs, research, publications, and/or enhancements within the Alliant system, the Foundation launched this program offering one-time funding for new initiatives proposed and led by current faculty and staff. This investment was for one-time “seed” funding to help launch new ventures and was available across the Alliant system to all campus locations and any school or department within the system.

In total, the Foundation awarded \$60,000 in grants to foster innovation and help launch seven new faculty-led research and student advancement ventures at five of Alliant International University’s California campus locations.

From the 18 ideas submitted, the seven projects selected by the innovation/seed grant review committee demonstrated a high level of commitment to improve learning environments for students and make positive impacts on communities at large, particularly in mental health, diversity and inclusion:

INNOVATION / SEED GRANTS

GEORGE GHARIBIAN, associate professor of psychology at the Los Angeles campus, received a \$6,500 grant to improve diversity training and facilitate the retention and professional development of students of color and other historically marginalized groups.

JULIE GREEN, associate professor of psychology at the San Diego campus, received a \$15,000 grant to test how to begin to influence the recruitment and retention rates for Native American students by piloting a project called Reservation to Graduation (R2G).

DAVID HOSKINS, assistant professor of psychology at the San Francisco Bay Area campus, received a \$7,460 grant to study positive psychology, resilience factors, and an evidence-based trauma model to treat traumatized Latinx youth and their caregivers.

ALAN LINCOLN, distinguished professor of psychology at the San Diego campus, received a \$11,830 grant to determine whether biological parents of a child with Autism Spectrum Disorder (ASD) demonstrate a similar and specific information processing deficit found in persons with ASD.

JENNIFER STAPLES, assistant professor of psychology at the San Diego campus, received a \$5,400 grant to investigate oppression-based traumatic stress among diverse transgender adults using a longitudinal, mixed-method design.

TIMOTHY WEIMER, dean of the San Francisco Law School, and **GERALD MICHAELS**, associate professor of psychology at the San Francisco Bay Area campus, received a \$9,200 grant to jointly develop an “Asylum Law and Psychology Services Project for Asylum Seekers” that will provide training to both law students and psychology graduate students in immigration/asylum law and psychological assessments of asylum seekers.

KATHRYN YOSHIDA, assistant professor of psychology at the Fresno campus, received a \$3,320 grant to engage Fresno PsyD students in hands-on research within the Fresno region to address the significant community problem of Adverse Childhood Experiences (ACEs)/toxic stress using biofeedback and psycho-education on mindfulness meditation.



“The mental health consortium links students seeking to support under-served and vulnerable populations with agencies focused on youth in need. Both those providing and receiving services benefit from these shared experiences.”

—CONNELL PERSICO

AEF BOARD MEMBER AND LEAD DONOR TO
THE CONNELL F. PERSICO SCHOLARSHIP
FOR SIGNIFICANT CONTRIBUTIONS TO THE
LGBTQ COMMUNITY

RESPONDING TO COMMUNITY NEED

As part of our strategic plan, the Foundation believes it has a unique opportunity to help leverage specific strengths of students and faculty to support a broader impact in the communities where we live and work.

MENTAL HEALTH CONSORTIUM

We’ve begun building a new Mental Health Consortium aimed at placing more Alliant students in under-served communities to provide high-quality mental health services for children and youth.

This program will help place practicum students from Alliant’s California School of Professional Psychology (CSPP) into non-profit sites that have identified a need for mental health support but may lack the resources for a psychologist on staff.

The Foundation aims to build more bridges between Alliant/CSPP and these new non-profit entities and help fund the clinical supervision needed for these graduate students. As a result, students will become more engaged in community-level work – making a difference for some of our most vulnerable populations – and the public benefits from an influx of high-quality mental health support.

This mental health consortium is being piloted in the San Diego region, and in the future we anticipate expanding it to many of the sites where Alliant and CSPP students are enrolled.

ADAPTING TO COVID NEEDS

Like every organization across our region and beyond, the Alliant Educational Foundation has found new ways to support our key constituents in the midst of challenging times. As the pandemic deepened and preventative shutdowns lingered, the foundation met several emerging needs, including funding for:

- Several San Diego and San Francisco area practicum sites providing mental health support to convert their models to telehealth—utilizing either phone and/or video-based services to support those in need when face-to-face therapy was no longer viable
- Broadening data collection efforts on a new COVID-19 project on distress and coping. According to researcher Dr. Emily Patton,

“Funding from AEF facilitated the swift implementation of a national survey (N=584) on coping and distress in adults during early stages of COVID, with diverse representation of ethnicities, sexual orientation, and ADA disability status.

Preliminary results indicate that a greater number of privileged identities (i.e. middle class, European American, male, heterosexual, able-bodied) within our sample were associated with lesser distress and fewer symptoms of depression and anxiety, overall.

The Heart-to-Heart (H2H) Research Lab submitted four poster presentations to upcoming APA and WPA conferences, focusing on these gender and ethnicity

results, as well as patterns in sources of media consumption that were correlated with anxiety. One poster shows that perceived interpersonal support mediates the relationship between experiences of COVID-related discrimination (e.g. being blamed for job losses, being assaulted for one’s ethnicity) and symptoms of depression in Asian Americans. Two manuscripts are currently in production, one with analyses completed and nearing submission, with two additional manuscripts planned for the coming year.”

- Additionally, the foundation approved funding to support or expand clinical supervision of graduate-level psychology students in the San Francisco Bay Area working on the Mental Health Association’s statewide “Warmline” and students supporting under-served middle and high school students at Envision Charter Schools in partnership with Alliant’s Psychological Services Center.



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Individuals who choose to give to the Alliant Educational Foundation are a critical part of empowering our work. Our sincere thank you to all of those who made a contribution during our most recent fiscal year (July 1, 2019 – June 30, 2020).

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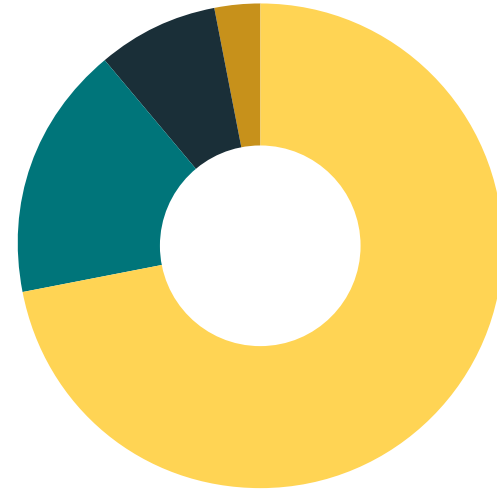
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2019-2020 FINANCIALS

REVENUE, GAINS & OTHER SUPPORT

● 17%	Lease and rental revenue	\$1,282,500
● 72%	Contributions	\$5,257,075
● 3%	Grants and contracts	\$213,354
● 8%	Investment income (net)	\$553,137
Total		\$7,306,066

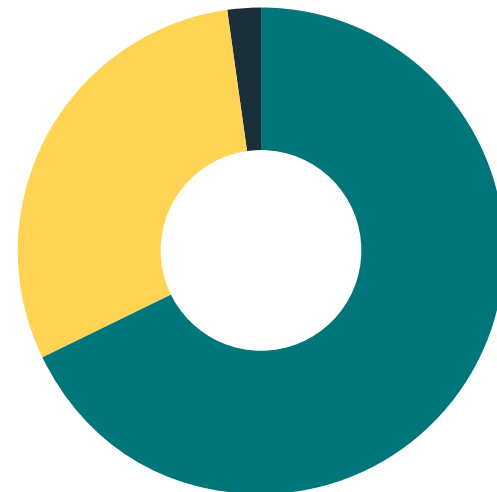


EXPENSES

● 68%	Program services	\$2,764,262
● 30%	Management and general*	\$1,206,274
● 2%	Fundraising	\$94,253

Total **\$ 4,064,789**

Change in net assets	\$3,241,277
Net assets beginning of year	\$47,009,096
Net assets end of year	\$50,250,373



*Includes depreciation and amortization on 72-acre property

FIND OUT MORE

Learn more about the Alliant Educational Foundation by visiting **AlliantEd.org** or calling us at **(858) 635-4488**. You can also reach us by e-mail at **Info@AlliantEd.org**.

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10455 Pomerado Rd. • San Diego, CA 92131
858.635.4488 • Info@AlliantEd.org